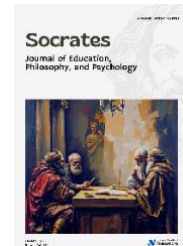




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Parenting Patterns in Orphanages in Fostering Morals in Early Childhood

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Abstract: The abstract of the research titled "Foster Care Patterns in Shaping the Moral Development of Early Childhood" aims to identify the parenting patterns implemented in orphanages and the inhibiting and supporting factors in the moral development of children. This study employs a qualitative descriptive method with a sample of 45 children and 6 caregivers. The findings indicate that the parenting patterns consist of three aspects: the religious aspect (such as performing the five daily prayers), the social aspect (interaction of children within the orphanage and the community), and the individual aspect (apologizing when making mistakes). The inhibiting factors in the moral development of children include the varying backgrounds of the children, lack of attention, and environmental influences. Meanwhile, the supporting factors include children's motivation, community support, and assistance from caregivers. This research is expected to provide a clear understanding of the role of orphanages in the moral development of children.

Keyword: Early Childhood, Orphanage, Morals

INTRODUCTION

Early childhood refers to those aged 0-6 years. It's also known as the Golden Age, meaning a golden period that requires guidance and instruction. This is because children experience rapid brain development during this period. Physical, mental, personality, and intellectual growth and development occur.

Childhood is the most crucial period in human life. Education and guidance during this period leave a lasting impression on a child's future. Given the significant influence of education and guidance patterns during childhood, good education and guidance during this period will lead to positive outcomes. However, poor education and guidance during this period will also lead to negative outcomes (Dacholfany, 2021).

Children's morality is usually seen in discipline, such as practicing religious duties and adhering to agreed-upon rules. This requires a long and complex development process. Parents and the environment play a role and influence a child's moral development, which can be fostered from an early age.

Some opinions, such as Piaget's, suggest that children's moral awareness develops from one stage to another. In the Indonesian dictionary, morals mean teachings about the good and

bad of actions or behavior. Ethics, on the other hand, is the science of moral principles (Salam, 2000:67).

An orphanage is a social welfare institution, a form of wealth owned by a foundation, responsible for providing social welfare services to neglected children by providing support and assistance to neglected children, and providing substitute services for parents/guardians to meet the physical, mental, and social needs of foster children, ensuring they receive ample, appropriate, and adequate opportunities for their personal development as expected, as part of the nation's next generation and as individuals who will actively participate in national development. The legal basis for child protection in Indonesia is stipulated in Article 20 of the Child Protection Law, which states that "the State, Government, Community, Family, and Parents are obliged and responsible for implementing Child Protection."

In Indonesia, orphanages are under the supervision of the Department of Social Services. Abuse that is prone to occur if orphanages are not registered and supervised by government agencies and the community includes the exploitation of children for personal gain, misappropriation of donor funds, violence against children, and sexual harassment.

Today, children are indeed starting to lose their morals and noble character. Children who should have had good morals instilled by their parents from a young age are instead neglected and become wild. Children who should be attending school are instead begging at traffic lights, abandoned on the streets. Especially in large cities, for example, in Banda Aceh, many children are found begging from a young age, and some are even pickpockets. Today, advances in science and technology significantly influence human thought patterns and behavior, especially among children. These changes make life's challenges even more challenging. The rapid physical development achieved through scientific and technological advancements also impacts the development and formation of national morality. Based on the above background, we can formulate the problem of how orphanage parenting patterns foster moral development in early childhood. The goal is to determine how orphanage parenting patterns foster moral development in early childhood.

METHOD

The research used in this study is a literature study. The literature study in this study is a series of activities related to library data collection methods, reading and recording, and managing research data objectively, systematically, analytically, and critically regarding orphanage parenting patterns in fostering morals in early childhood. This literature study research has the same preparation as other research, but the data collection sources and methods include collecting data from libraries, reading, recording, and processing research materials from research articles on the variables in this study. This literature study research analyzes the data thoroughly and in-depth to obtain objective results.

Furthermore, the data analysis technique in this study uses content analysis. Data analysis begins by analyzing research results from the most relevant, relevant, and fairly relevant. Then, the year of the research is reviewed, starting with the most recent, and gradually working backward to older years. The researcher then reads the abstracts of each previous study to assess whether the problems discussed align with those to be addressed in the study. Next, the researcher notes important and relevant sections related to the research problem.

RESULTS AND DISCUSSION

Parenting Patterns Implemented by the Orphanage in Shaping Children's Morals

The moral development patterns implemented at the Child Welfare Orphanage encompass various aspects, namely religious aspects, social aspects, which include attitudes of responsibility, honesty, and courtesy, and individual aspects, which include discipline and independence.

- a. Moral education patterns concerning religious aspects.

In their daily lives, the orphanage's supervisors consistently teach religious education to the children at the orphanage. This is because religion contains rules about how a person should behave, enabling them to distinguish between good and bad. In view of one of the missions of the Child Welfare Orphanage, namely developing moral character, various religious activities are conducted.

b. Social Aspects.

Regarding moral development concerning social aspects, the caregivers at the Child Welfare Orphanage have guided the children in their daily interactions with their peers within the orphanage and with the surrounding community, teaching the children to socialize both inside and outside the orphanage.

c. Individual Aspect

The pattern of moral formation of foster children, which concerns the individual aspect, aims to create a life of discipline, diligence, independence, and honesty in foster children.

Inhibiting and Encouraging Factors in the Moral Development of Children in Orphanages

Factors inhibiting the moral development of foster children in child welfare orphanages. Several obstacles exist in the development of children's morals in child welfare orphanages. These include the varying circumstances of foster children before entering the orphanage, resulting in a lengthy adaptation process, lack of attention from the foster children. Foster children, and the influence of the surrounding environment. Obstacles to the development of children's morals are as follows:

a. Different Circumstances of Foster Children

Caregivers certainly face challenges in the development of children's morals due to the varying circumstances of their foster children.

b. Lack of Attention from Foster Children

Lack of attention from foster children is also a factor inhibiting the development of foster children's morals, as foster children sometimes pay little attention to or disobey instructions from their caregivers.

c. Environmental Influence

The influence of the surrounding environment, or the environment in which foster children grow up, is one of the obstacles caregivers encounter in shaping their morals. If they grow up in an environment where the majority of people behave badly and the children socialize with friends or the surrounding community, the children will grow up to be like them. Conversely, if children grow up in an environment where the majority of people behave well and socialize with friends or the surrounding community, the children will grow up to have good behavior.

The driving factor in the moral development of children at the Child Welfare Orphanage is an Islamic background, with the goal of enabling children to understand their religious teachings and gain sufficient religious knowledge to equip them as Muslims. Other driving factors for moral development include:

a. Children's Motivation

Children's motivation is a driving factor in developing their morals at the Child Welfare Orphanage. They desire to acquire skills, change their character, and improve their attitudes. Furthermore, they view moral and religious development as necessary to enhance their knowledge of Islamic teachings. Furthermore, they desire a mental transformation, enabling them to control their emotions and desires, enabling them to function effectively using the skills provided by the orphanage.

b. Community Environment

The community generally desires a peaceful society free from mischievous children, free from narcotics, psychotropic substances, and addictive substances, and from destructive and abusive behavior. Community support is crucial for children's moral development. Without it, moral development and development activities at the Child Welfare Orphanage will not run smoothly. With community support, children are also expected to avoid anarchic, destructive, and abusive behavior.

c. Support from Supervisors

The driving factor in the moral development of children at the Child Welfare Orphanage is inseparable from the support of the supervisors. This is because there is motivation or a willingness from the children, which brings joy to the supervisors. Meeting the children's needs makes the supervisors feel empowered, not only can they carry out their duties but also receive rewards for their willingness to help or guide children toward better attitudes and traits with sincerity.

CONCLUSION

Based on research on the role of orphanages in the moral development of children, the following conclusions can be drawn:

1. The parenting style applied in orphanages in moral development consists of three aspects: religious aspects, such as performing the five daily prayers, reading the Quran, fasting, and studying religious knowledge. Social aspects, such as involving children in activities outside the orphanage or in the local community, and teaching good manners and Indonesian. Individual aspects, such as discipline, honesty, diligence, and independence.
2. Inhibiting and Supporting Factors in the Moral Development of Children in Child Welfare Orphanages. Several factors hinder the moral development of children in child welfare orphanages, including the varying circumstances of the foster children, lack of attention from the foster children, and the influence of the surrounding environment. Supporting factors in the moral development of children include a background in Islamic teachings, with the goal of ensuring children have sufficient knowledge of the religion to equip themselves as Muslims. Other supporting factors include the child's motivation, the community environment, and the support of the mentor.

Based on the research results and conclusions above, the following suggestions can be made:

1. For the orphanage, the pattern of moral formation or moral development in the Child Welfare Orphanage is good so it is hoped that it will be maintained and strive to improve it so that it becomes better.
2. For foster children, they should follow the guidance seriously, obey all the regulations that apply in the child welfare orphanage, obey the caregivers and try to increase their knowledge by studying a lot and reading books.

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